

CONFIRMED
Radviliškis district
Baisogala school-kindergarten
Order of the Director 2025-02-04
Nr. (1.3) V-6

Even in his wildest dreams, man cannot create something more wonderful than nature.

J. B. Lamarck.

## INTERNATIONAL PRE-SCHOOL AND PRE-PRIMARY EDUCATIONAL INSTITUTIONS PROJECT "HAPPY EARTH"

#### REGULATIONS

Spring is the time of the year when nature wakes up after a long winter's rest, and the songs of birds sound like a live concert of nature. Birds - harbingers of spring, returning from warm countries, become the most important symbols of this period. Their return reminds us of the cycle of life, the beauty of nature and the need to take care of our planet.

#### I. GENERAL REGULATIONS

- 1. The regulations of the "Happy Earth" international pre-school and pre-primary educational institutions project, dedicated to the Earth Month, which continues from March 20 the World Earth Day, to April 22, when the International Mother Earth Day is celebrated, (hereinafter referred to as the project) is created to regulate the purpose, tasks, participants and organization of the project.
- 2. The project is organized by Radviliškis district Baisogala school-kindergarten.
- 3. The coordinator of the project is Aušra Krugelienė, the principal of the Baisogala school-kindergarten, e-mail: Mr. <a href="mailto:akrugeliene@gmail.com">akrugeliene@gmail.com</a>, deputy for education Gražina Areliūnienė, e-mail: <a href="mailto:arelgra@gmail.com">arelgra@gmail.com</a>. The organizer of the project is Gražina Tamulionienė, teacher of pre-school and special pedagogue at Baisogala school-kindergarten, e-mail: <a href="mailto:laimingazeme@gmail.com">laimingazeme@gmail.com</a>.

- 4. Regulations will be published:
  - 4.1. On the website of the Radviliškis district Baisogala school-kindergarten <a href="https://www.baisogalosmd.radviliskis.lm.">https://www.baisogalosmd.radviliskis.lm.</a>lt and Facebook account, complying with and ensuring data protection requirements.

#### II. PURPOSE AND TASKS

- 5. The goal is to promote the ecological awareness of the community, foster nature conservation and biological diversity, by developing care for birds and strengthening cooperation between institutions through meaningful and creative activities.
- 6. Project tasks:
  - 6.1. organize educational activities about the importance of birds to the ecosystem and their protection;
  - 6.2. observe and study the birds living near the institution in order to better understand their species, behavior and needs;
  - 6.3. organize a campaign for the production and installation of nesting boxes to provide safe places for birds to nest;
  - 6.4. develop cooperation between Lithuanian and foreign pre-school and pre-primary educational teachers, educational support specialists.

#### III. PARTICIPANTS OF THE PROJECT

7. Pupils with different abilities, teachers, educational support specialists from preschool and pre-primary educational institutions participate in the project and parents.

#### IV. EXECUTION OF THE PROJECT

- 8. Participants fill out the questionnaire (attachment No. 1) regarding participation in the project and send it by e-mail <a href="mailto:laimingazeme@gmail.com">laimingazeme@gmail.com</a> from 3 March 2025 until 25 April 2025.
- 9. The number of participants from one institution is not limited.
- 10. Teachers and pupils discuss the meaning and importance of one of the most important and beautiful environmental celebration, World Earth Day, which is celebrated on March 20. The flag of the Earth is raised, which reminds us of everyone's responsibility for the Earth. From this day, Earth Month

begins, during which children, with the help of teachers, are encouraged to donate their most beautiful arts to our Earth.

- 11. We invite participants who joined the project to implement all three stages of the project:
  - 11.1. Phase I "Educational activities about birds and their importance to the ecosystem":
  - organize a talk or a practical session about the importance of birds for the balance of nature;
  - create informational posters or flyers about the most common birds.
  - 11.2. Phase II "Birdwatching and Research":
  - organize excursions to nearby parks or natural areas for bird watching;
  - create activity books or worksheets for children to observe birds (e.g. note which species they have seen).
  - 11.3. Phase III "Nesting box production and installation campaign":
  - organize a workshop where participants will build nesting boxes for birds;
  - organize a joint day for installing nesting boxes, involving children, parents, and community members.
- 12. The project ends on April 22, memorizing International Mother Earth Day.
- 13. All project activities are photographed, and photos or a collage of photos with information about the participant (country, institution name, child's first and last name or group name, teacher/educational support specialist's first and last name) are placed in the closed Facebook group "Laiminga Žemė" <a href="https://www.facebook.com/groups/697499535801077/">https://www.facebook.com/groups/697499535801077/</a> until April 25.
- 14. High-quality photos, where children's faces will not be visible, will be selected for the project.

#### V. FINAL REGULATIONS

- 15. Pupils, who participated in the project, will receive letters of participation from the Baisogala school-kindergarten. Baisogala school-kindergarten certificates will be prepared for the teachers and educational support specialists. Letters for participation and certificates will be posted in the closed Facebook group "Laiminga Žemė" until April 30.
- 16. By submitting a photo or photo collage to the project, the participant confirms that he is the author of this photo. The submitter is responsible for copyright infringements. Participation in the project corresponds to the authors' acceptance of these terms.
- 17. For additional information and the procedure for organizing the project, contact: e-mail: laimingazeme@gmail.com. Phone: Gražina Tamulionienė +37067622654.

# INTERNATIONAL PRE-SCHOOL AND PRE-PRIMARY EDUCATIONAL INSTITUTIONS PROJECT "HAPPY EARTH"

### PARTICIPANT QUESTIONNAIRE

Child's first and last name or group name	
Teacher/educational support specialist's first and last name	
Country, institution name	